Punctuation

English language proficiency Grammatical Sentence Apostrophe elements structure Vocabulary Verb forms Word order Tenses in regards Sentence Punctuation to time makers length Fragmented Parts of **Spelling** speech phrases Other less articles Parallel (a/an/the) common issue(s) structures Plural/singular word forms

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What do we mean by effective punctuation?

A speaker can vary their speed or tone of voice to convey meaning, and can pause to create a separation between ideas. In writing, the use of punctuation indicates a separation or connection between the elements of a sentence, and distinguishes different sentences within the text.

Effective use of punctuation can clarify ideas, demonstrate your skill as a researcher, and create textual variety with sentences of different lengths.

This article, although interesting, was not relevant evidence for my essay.

In this sentence, the commas are used to indicate the separation between essential and non-essential information.

Effective punctuation in academic writing: full stops and commas

mark	name	function	example
•	full stop	The full stop indicates the end of a sentence.	Students love learning about punctuation.
,	comma	The comma separates items in a list.	Students bought snacks, water bottles and sunscreen.
		The "Oxford comma" is often used before and in academic texts to avoid any misunderstanding of the number of things in the list.	The twins, Anne, and Julie went to the lecture. (refers to 4 different people)
		The comma is used with numbers higher than 999.	There were 1,000 students who preferred to stay on campus.
		The comma is used for introductory words or phrases.	According to my lecturer, referencing is not difficult.
		The comma is used after dependent clauses.	If a dependent clause comes before the main clause, it needs to be separated by a comma.
		The comma is used for sentence elements providing additional information which can be easily removed without interfering with the meaning.	Despite the warning, students missed several classes.

Effective punctuation in academic writing: confusing colons and semi-colons

mark	name	function	example
	colon	The colon is used to introduce a list or series	There are three crucial aspects of writing a good academic sentence: the focus on one main point, appropriate word choices and correct punctuation.
		The colon is also used before an explanation or elaboration.	The factory fire was devastating: almost 1,000 workers and over 40 office staff have been displaced.
;	semi-colon	The semi-colon can be used to connect two closely independent clauses which can be written as separate sentences as well.	Career popularity comes and goes; however, there will always be a need for teachers.
		The semi-colons can be used in lists where the items in the list are very long or already contain commas.	Two main themes emerged: girls had a lack of confidence with, but not competence in, ICT; and boys had more interest in ICT, particularly game related activities.

Effective punctuation in academic writing: marks and dots

mark	name	function	example
u n	Double quotation marks	The quotation marks enclose the exact words that are being quoted.	Finally, "constant, regular evaluation to adapt to the changing needs of groups" was also recommended (Leder et al., 1996, p.
	Ellipsis (or dot-dot-dot)	The ellipsis indicates that something has been left out of a sentence.	793).
()	Parentheses or Brackets	Parentheses enclose in-text citation details such as author name and date of publication or any additional information	Weisgram and Bigler (2007) suggested this may have been due to "the physical appearance or mannerism of the female
[]	Square brackets	Square brackets indicate that something has been added to the original words of a quote.	presenters [which] led some girls to endorse gender stereotypes about women in science" (p. 267).

Punctuation and citation

In-text citations and entries in a list of references should be made according to your recommended style guide.

In-text citation	Reference list entry
Podorova et al. (2015) believe that "referencing is easy if you know how to follow the style guide" (p. 101).	Podorova, A., McLeod, A. B., & Ford, A. (2015). Referencing tips and tricks. Super useful academic literacy journal, 13(1), 11-27. doi: 123456789101

Please note that we usually leave one space after full stops, commas, colons and semi-colons.

Please also note the use of capital letters with names and titles.

Quick tips

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Punctuation is important in referencing. Ensure you understand the correct referencing punctuation for both in-text and reference list citations in your discipline.

Remember the difference between colons and semicolons. Remember that commas are not used to combine sentences. Commas are used to separate sentence elements. Commas are never used between subject and predicate.

Learn more section

Useful links on punctuation

Monash Editorial Style Guide

Monash University Library APA referencing guide

Language and learning online, writing good sentences

The Writing Centre, University of Wisconsin

English Club: punctuation

University of Sussex

Edufind

Face-to-face support Who can help with English at Monash?

English Connect –

conversational circles, peer feedback on your writing and grammar workshops



Grammar books



- Azar, B. S. & Hagen, S.A. (2009). *Understanding and using English grammar* (4th ed.). USA: Pearson Longman.
- Borjars, K. & Burridge, K. *Introducing English grammar* (2nd ed.). London: Hodder Education.
- Foley, M. & Hall, D. (2012). MyGrammarLab (Advanced). England: Pearson.
- Hewings, M. (2012). Advanced grammar in use: a reference and practice book for advanced students of English (2nd ed.). Cambridge: Cambridge University Press.
- Murphy, R. (2011). *English Grammar in Use (Intermediate)* (3 ed.). Cambridge: Cambridge University Press.

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